

Leaf Collection Grading

Student _____

Leaf 1 (8 Possible points)

- | | Points | Comments |
|--------------------------------------|---------------|-----------------|
| 1. Pinnately/palmately compound leaf | _____ | |
| 2. Key use and leaf identification | _____ | |
| 3. Date and place of collection | _____ | |
| 4. Verification of identification | _____ | |

Leaf 2 (8 possible points)

- | | | |
|--|-------|--|
| 1. Simple Leaf - alternate arrangement | _____ | |
| 2. Key use and leaf identification | _____ | |
| 3. Date and place of collection | _____ | |
| 4. Verification of identification | _____ | |

Leaf 3 (8 possible points)

- | | | |
|---------------------------------------|-------|--|
| 1. Simple Leaf - opposite arrangement | _____ | |
| 2. Key use and leaf identification | _____ | |
| 3. Date and place of collection | _____ | |
| 4. Verification of identification | _____ | |

Leaf 4 (8 possible points)

- | | | |
|------------------------------------|-------|--|
| 1. Simple toothed/lobed leaf | _____ | |
| 2. Key use and leaf identification | _____ | |
| 3. Date and place of collection | _____ | |
| 4. Verification of identification | _____ | |

Leaf 5 (8 possible points)

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|--|-------|--|
| 1. Needle like leaf from a cone producer | _____ | |
| 2. Key use and leaf identification | _____ | |
| 3. Date and place of collection | _____ | |
| 4. Verification of identification | _____ | |

**Overall deductions or additions
(general appearance)** _____

Extra Credit (5 possible points)

- | | | |
|-----------------------------|-------|--|
| 1. Word processed key use | _____ | |
| 2. Fruit, flowers, bark | _____ | |
| 3. Extra illustrations/info | _____ | |
| 4. Table of Contents | _____ | |
| 5. Other _____ | _____ | |